

Sharing by Assistant Year Head

- Well-Rounded Curriculum
- Student Well-being
- Character & Citizenship Education
- School-Home Partnership



WELL-ROUNDED CURRICULUM

- Holistic education
 - ✓ knowledge
 - ✓ skills
 - ✓ values
- Well-being



Student Well-being

- Welcome Back to School Programme
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Sessions
- CCE-FTGP Lessons/ CCE-MTL Lessons
- Learn & Bond Programme
- Peer to Peer Activities
- R U OK Campaign
- Learning Journeys



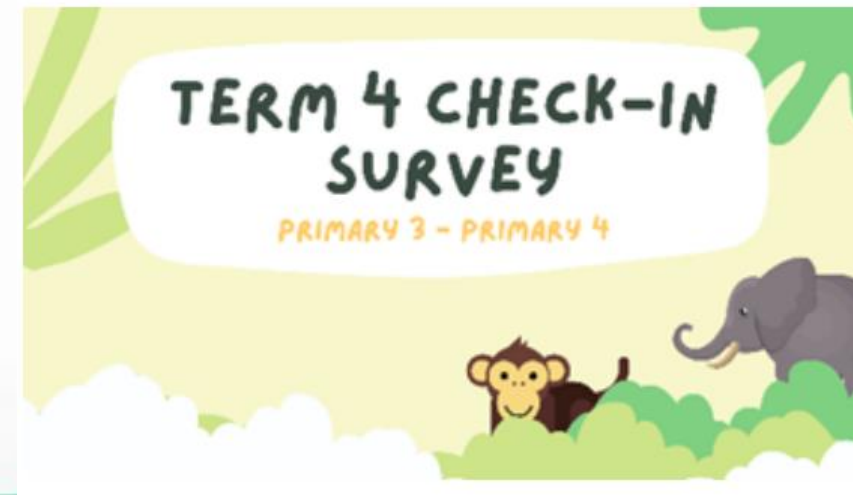
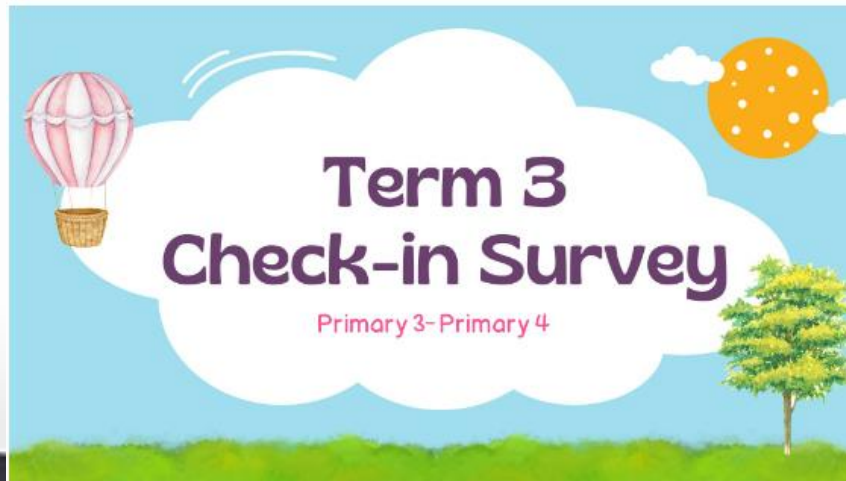
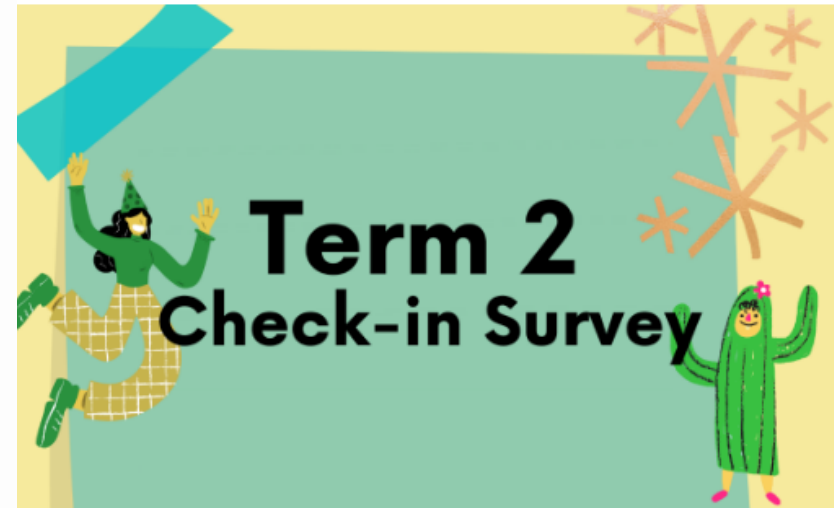
Student Well-being

WBTS



Student Well-being

Termly Check-in Surveys and Activities



Student Well-being

Teacher-Student Dialogue Sessions



GROWTH MINDSET

Fixed Mindset

A student with a fixed mindset struggles with writing and claims, "I just can't write compositions." As a result, she does not enjoy writing, does not complete her writing tasks at times and sees her grade decline, confirming her belief.

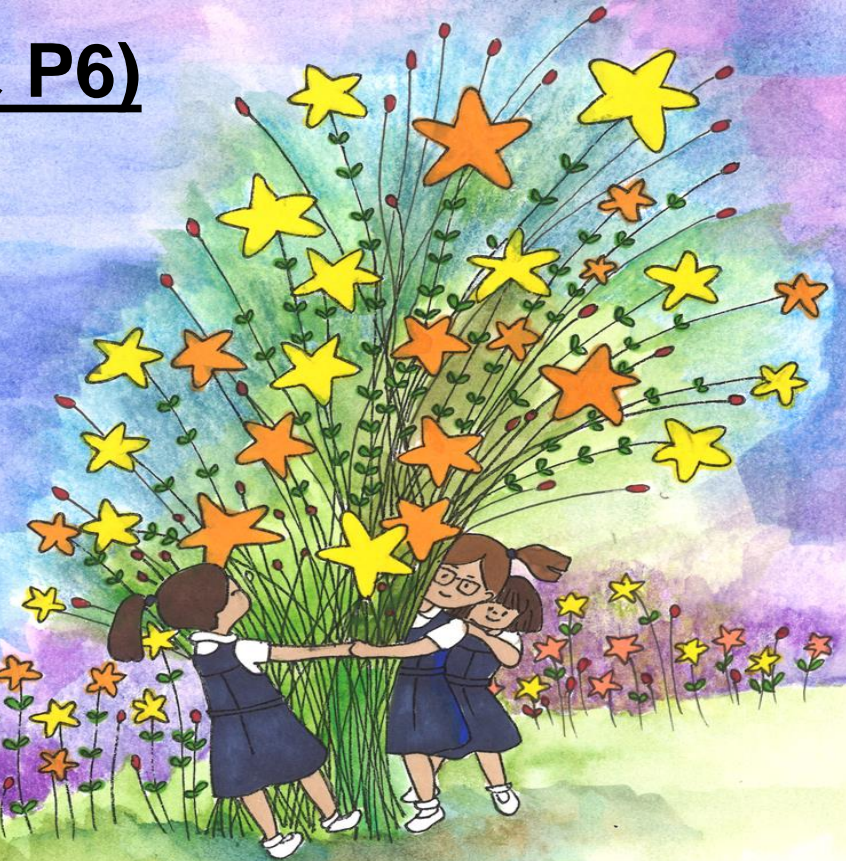
Growth Mindset

A student with a growth mindset seizes multiple chances to write. She is receptive to her teacher's feedback knowing that the suggestions will make her a better writer.



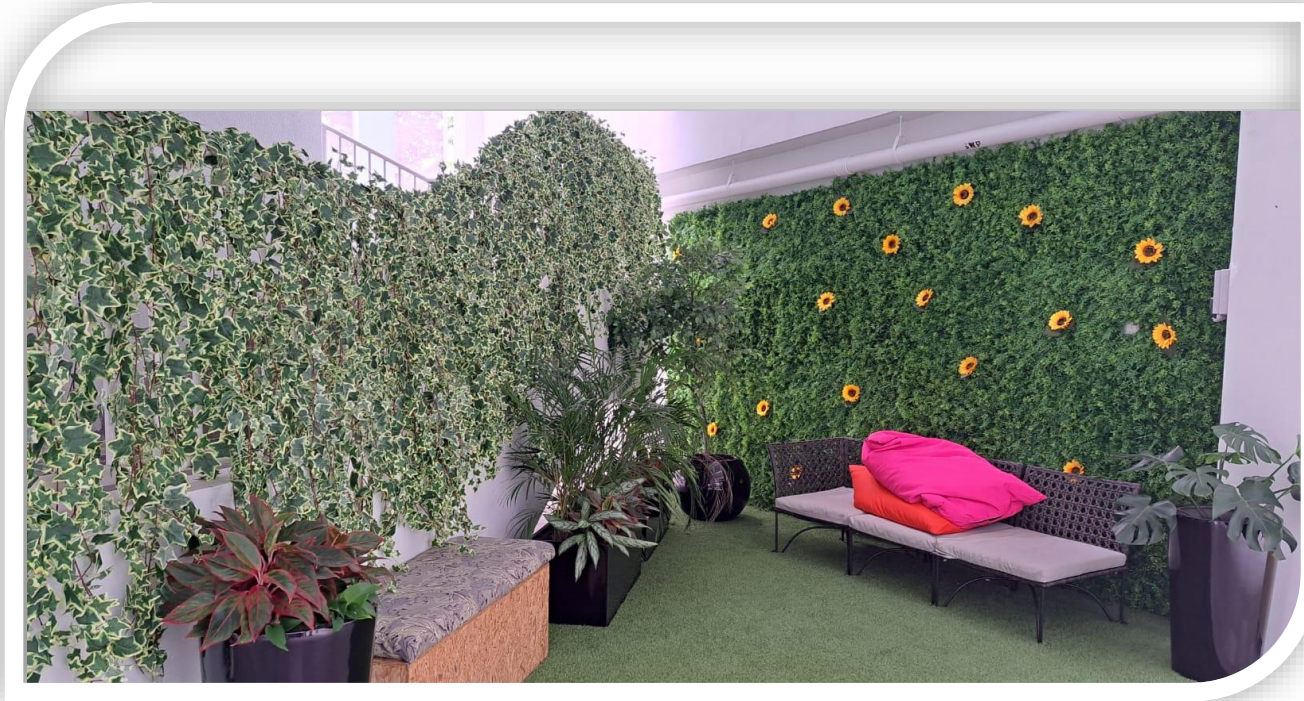
Student Well-being

Peer-to-Peer Activities (P3 & P6)



Student Well-being

R U OK Campaign & Corner



Student Well-being

School Counsellor

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SCHOOL-HOME PARTNERSHIP

Parents Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



SCHOOL-HOME PARTNERSHIP

STUDENT ATTENDANCE

- Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from **the Principal** for such matters.



SCHOOL-HOME PARTNERSHIP

STUDENT ATTENDANCE

- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.
- For safety reasons, students are not allowed to leave the school during lunch time unless parents' letters of request are given to the form teachers. Students are strongly encouraged to eat in the school canteen.



School-Home Partnership

To support the school's efforts to achieve a greener environment, students are to

- *pack food/snack in a lunch box for snack/recess time
- *bring container for takeaway



SCHOOL-HOME PARTNERSHIP

Monitor the use of online devices : Set up screen time limits



Share your concerns with your child and reach a common understanding on:

- the **time they should turn off** their laptops/phones
- when **device usage should be paused**, such as during mealtimes and family activities
- when and how often they should **take breaks from the screen**, or get up to move about
- **what they can do online**, such as seeking out online entertainment and learning, accessing news, staying connected with peers
- **what they should avoid**, such as chatting with strangers, sharing personal details (home address, phone number), excessive sharing of pictures/videos of themselves



Thank
you

